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Research articles are invited from interested scholars and researchers for publication in the above journal. The editorial board welcomes empirical articles that are of relevance to Science, Technology and Mathematics Education. This journal is an annual publication of the Department of Science Education, Nnamdi Azikiwe University, Awka, Nigeria.

Notes to Contributors

- Contributors should submit their articles electronically through the email address co.obialor@unizik.edu.ng
- Articles should not exceed 12 pages of A4 paper typed double-spaced on one side only.
- The title page should contain the title of the articles, names, addresses, phone numbers and email of the authors.
- The articles should be preceded by an abstract of not more than 250 words
- The referencing should be in the current APA format all works cited in the text must be listed in alphabetical order by the authors surname.
- Tables and figures should be clearly drawn and kept to the barest minimum.
- An assessment fee of N5000.00 should be paid into the bank (details below).
- All manuscripts accepted for publication become the copyright of Unizik Journal of STM Education Editorial Board and Publishers.

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EDITORIAL COMMENT

The Unizik Journal of STM Education publishes reports of empirical research in Science, Technology, Engineering and Mathematics (STEM) Education as well as related studies in education generally. The publication is a medium of communicating well researched works for the science community as a forum for communication and cooperation among STEM teachers and students, policy makers, educators and other educational practitioners across the globe.

This sixth edition of the journal contains nineteen (19) articles that have passed through peer-review by professionals. The opinions expressed are not necessarily those of the editorial board but of individual authors. These papers are very informative, educative and instructive and I therefore invite the readers to enjoy reading the contributors.

The editorial board of UNIZIK Journal of STM Education appreciates those who subscribe to the journal, reviewers and the consulting editors for their contributions.

Dr.N. N. Achufusi-Aka
Editor-in-Chief

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