

**EDITOR-IN-CHIEF'S COMMENT**

Following the resounding success of the first issue, I am delighted to introduce Volume 10, Issue 2 of the Journal of Theoretical and Empirical Studies in Education. With 29 thought-provoking papers, this issue continues to showcase the breadth and depth of contemporary educational research, offering innovative perspectives that challenge conventions and enrich our understanding of the field.

This issue emphasizes interdisciplinary approaches, integrating insights from psychology, sociology, and technology to address critical questions in education. The research presented delves into themes such as equity in education, the role of digital technologies in learning, and the intersection of cultural identities and school environments. Each study not only contributes to theoretical advancement but also offers practical recommendations that educators and policymakers can leverage to effect meaningful change.

I commend the dedication and intellectual rigour of the authors and the meticulous efforts of our reviewers and editorial team in curating this collection. Their work ensures that this issue maintains the journal's reputation as a platform for high-quality scholarship. As you explore the articles within, I encourage you to engage deeply with the ideas presented, fostering dialogue and collaboration that advance the shared mission of improving education for all.

With both issues of Volume 10 now available, we celebrate the collective achievements of our contributors and look forward to continuing this journey of discovery in the issues to come. Thank you for being an integral part of this endeavor.

**Dr Nneka C. Ezeugo**

**Editor-in-Chief**

**JOTese Volume 10 Issue 2**

**JOURNAL OF THEORETICAL AND EMPIRICAL STUDIES IN  
EDUCATION (JOTESE) VOLUME 10 ISSUE 2**

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